



LURGAN COLLEGE



ANNUAL INFORMATION 2026/27

Academic excellence in a caring environment





January 2026

Dear Parent/Guardian

I am delighted that you are interested in finding out about Lurgan College and I hope that you enjoy reading our 2026/2027 Annual Information Booklet.

I trust that the information in this booklet will give you a flavour of the unique ethos and genuine family atmosphere that makes the College the truly special place that it is.

The school year 2024/2025, has once again been a very successful and encouraging one for our pupils, staff and governors. Once again a pass rate of 100% was achieved by College pupils in all subjects offered at Advanced Level where 79.6% of the pupils obtained 3+ A* - C grades ; grades A* - C accounted for 92% of the total grades achieved; 16 pupils secured at least 3 straight A*/A grades; at AS level 81.4% of all grades recorded were at grades A - C (including 9 pupils who achieved at least 3 A grades); 97.6% of Year 12 pupils achieved 7 or more GCSEs at grades A* - C including English and Maths; and a remarkable 25 pupils achieved 8 A*/A grades at GCSE (including 7 pupils who secured 11 straight A*/A grades).

The school's strong emphasis on academic achievement is underpinned by an effective, child centred system of pastoral care. We constantly look to build on existing outstanding practice, adapting and changing to meet the academic, physical, spiritual and emotional needs of our pupils and in so doing, rising to the challenge of our school motto *Meliora Sequor* - 'to follow better things'.

The academic success of the school was complemented by another pleasing year of extra-curricular provision, where our young people continue to shine outside the classroom. Our Public Speaking team once again excelled, finishing runners up in the UK Inter-Regional Public Speaking Championship, having won the Northern Ireland Competition. College pupils also won both the Rotary Youth Leadership Development Competition and Young Writers Competition. In sport, the 1st XI Cricket team reached the quarter-finals of the Ulster Bank Ulster Schools Cup. Individually, a significant number of pupils gained representative honours in a wide range of sports including Golf, Cricket, Football, Angling, Shooting and Swimming.

The 2024/25 academic year saw the College further develop its Shared Education Programme. Our close collaborative links with St Ronan's College, Lurgan continue to flourish, with the Sustainable Futures group invited by Google to present their work at the prestigious BETT Conference in Manchester.

The College deeply values its close relationship with parents and guardians who form a crucially important link in ensuring that we realise our aims to meet individual pupils' needs. The Headmaster, Vice Principals and Heads of Year are always available, by appointment, to discuss a pupil's progress and pastoral well-being.

Please feel free to visit our website for more details or if you require further information, please do not hesitate to contact my PA, Mrs Herron.

I look forward to meeting you in the future.

Best wishes

Yours sincerely

W K McCALLAN MBE
HEADMASTER



BOARD OF GOVERNORS

Dr R Barr (Chair)

Mr B Hutchinson (Vice-Chair)

Mr D Davis

Mr A Dunn

Mr G Geddis

Mr M Givan

Mrs S Hanna

Ms E Hughes

Ms J Johnston

Mrs A Lindsay

Mr J Lyons

Mr P Maxwell

Dr R Reid

Mrs L Wylie

HEADMASTER

Mr W K McCallan MBE BA (Hons) PGCE PGDH (NI)

VICE-PRINCIPALS

Mr N Ross BSc (Hons) MSc PGCE

Mrs S Hanna BA (Hons) PGCE

SENIOR LEADERS

Mr A W Hamill BSc (Hons) PGCE PQH (NI)

Mr R Uprichard BSc (Hons) MSc PGCE

Ms E Hughes BSc (Hons) PGCE

Geography (HOD)

Geography, Government & Politics, LLW, Careers

Health & Social Care/LLW

TEACHING STAFF

Mr B D Faith BA (Hons) PGCE

Mrs S J Jenks BSc (Hons) PGCE

Mrs A Buttery BA (Hons) PGCE

Mrs J Barbour BEd (Hons)

Mr W S Buttery BA (Hons) PGCE

Mr D Irvine BEd (Hons) MEd PGCE PQH (NI)

Mr J Finlay BSc (Hons) PGCE

Mrs K D Ward BA (Hons) MSc PGCE

Mr G A Caldwell MA (Hons) PGCE

Mrs J Abraham BMus (Hons) PGCE ALCM

Mr D Patterson BEng (Hons) PGCE

Mrs R Briggs BSc (Hons) PGCE

Ms L Emerson MSc (Hons) PGCE

Mrs S Duke MA (Hons) PGCE

Mrs C McTernaghan BA (Hons) PGCE

Ms A Brackenridge BA (Hons) PGCE

Ms M Wan BSc (Hons) PGCE

Mrs V Beattie BSc (Hons) PGCE

Mr P Weir BSc (Hons) PGCE

Mrs K Finnegan BSc (Hons) MEd PGCE

Mrs C Hinds BA (Hons) PGCE

Dr J McCallister BSc (Hons) PhD PGCE

Mrs J O'Neill BA (Hons) PGCE PGDH (NI)

Mrs S Jones BSc (Hons) PGCE

Mrs S Campuzano BSc PgDip PGCE

Mrs K Clements MSc (Hons) PGCE

Mrs J Blain BA (Hons) MA PGCE

Mr A Duggan BSc (Hons) PGCE

Mathematics (HOD)

Physics (HOD), LLW

French, Spanish, LLW

Art & Design, LLW, Religious Studies

French, Spanish (HOD), Business Studies

Religious Studies (HOD)

Chemistry (HOD)

Digital Technology/Computer Science

Business Studies, ICT (HOD)

Music, Religious Studies

Technology and Design

Mathematics

Physics, Careers, Tourism, LLW

English (HOD)

Nutrition & Food Science

French, English, Tourism

Mathematics, LLW, Careers

Physical Education (HOD), Business Studies

Physical Education, Business Studies

Digital Technology/Computer Science

English

Biology (HOD)

History (HOD), LLW

Biology, LLW

Health & Social Care, Religious Studies, LLW

Chemistry, Biology, LLW

English

Health & Social Care, Religious Studies, Nutrition & Food Science

SUPPORT STAFF

Office Staff:

Mrs K Herron

Miss L Percival

Mrs M Cairns

Technicians:

Mrs M Hand

Mr J Gemmell

Mrs P Smith

Classroom Assistants:

Mrs L Gough

Mrs P Carson

Mrs G Nelson

Miss C Grant

Miss R Leatham

Mrs H Hendron

Building Supervisors:

Mr H King

Mr M Ferguson

Sixth Form Study

Supervisors:

Mrs A Delpport

Mrs N Lyttle

Mrs B McClure



LURGAN COLLEGE – A Brief History

As befitted a growing industrial town, Lurgan had a strong educational establishment from the mid-19th Century. The opening of the Model School in 1863 had been the culmination of a period of sustained growth in the Primary Sector. However, the town had no soundly established secondary school, which must have been regarded as a serious short-coming in a middle-class interest. One of the town's leading citizens at the time, Samuel Watts, joint owner of one of the breweries, provided in his will for the endowment of such a school, which was to provide an English, Classical and Agricultural education for boys.

Watts died in February 1850, and the endowment, when it was established, amounted to some £9000. This was to be invested, and the accrued interest used to build the School. It was not until December 1872 that the Trustees considered they had sufficient money to proceed. The School commenced business in a house in Market Street during March 1873, the first Headmaster being Mr E Vaughan Boulger, of Dublin. The School buildings themselves, constructed on a site in the townland of Brownlowsderry, were not completed until August 1873, and were officially opened in October of that year.

Mr Boulger left Lurgan in December 1875, to be replaced by Mr W T Kirkpatrick from RBAI in Belfast. Under Kirkpatrick the school prospered academically and numerically, although not financially. On Kirkpatrick's retirement in 1899, Mr. James Cowan, of Manchester G.S. took over the principalship. Under Cowan, the school faced problems of declining numbers, although he was responsible for the introduction of Science teaching in 1905. Another major development was the admission of girls in 1918. Mr Cowan retired in 1922, leaving a school of under thirty pupils.

The new Headmaster was Mr V M Harper, from Campbell College. He presided over a major expansion in the school. Two major building projects (in 1925 and 1929) coupled with an amalgamation with the Lurgan High School for Girls (1925) transformed the College from a struggling thirty pupil school to a thriving one hundred and fifty pupil establishment. The 1947 Education Act further increased enrolments and led to an increasing dependence on temporary buildings. In 1952 Mr Harper retired, to be replaced by his vice-principal, Mr J Trewsdale. Under Mr Trewsdale the school ceased to be an independent, endowed school, (the endowments were then inadequate for the needs of the College) and became a County Grammar School. A series of building

programmes beginning in 1955 and lasting until 1969 saw the provision of a modern suite of buildings well equipped to meet the needs of the area. In 1960 the new city of Craigavon was developing and with it a radical reform of education provision in the area. The Dickson Plan introduced a modified two-tier system, based on the Leicestershire Plan. The College became a 14-19 Grammar School under this scheme.

Mr Trewsdale retired in 1978 and was replaced by Mr N Eccles from Campbell College. The school suffered, in common with most other schools in Ulster, from a sharp decline in numbers in the early 80's but this has been significantly reversed in recent years.

Mr Eccles retired in 1988 and was replaced by Mr W D Johnston, the second old boy of Royal School Dungannon to become Headmaster of Lurgan College. The Johnston era was characterised by an increase in pupil and staff numbers and a steady improvement in pupil performance in public examinations. The rise in pupil numbers in the senior school, however, was not reflected unfortunately in the Preparatory Department which closed in 2004. In his years as Headmaster Mr Johnston skilfully oversaw the introduction of GCSEs, Curriculum 2000 (changes in sixth form curriculum), Classroom 2000 (ICT provision) and the Local Management of Schools programme. Working with his Board of Governors, Mr Johnston played a significant role in planning and bringing to fruition the impressive renovation of the school's reception area in 2005.

Mr Johnston was succeeded in 2005 by a third Royal School Dungannon old boy, Mr T D Robinson, who had previously been Vice Principal at Banbridge Academy. During the Robinson era pupil numbers rose sharply and the pupils excelled both in public examinations and on the sports field, winning the Ulster and All Ireland Girls' Hockey Schools' Championships on 3 occasions between 2011 and 2014. The school's estate also developed with the provision of a new Sports Complex incorporating a pavilion and a state-of-the-art astro-turf pitch. Approval was given in 2018 for the construction of a new teaching block and sports hall under the SEP scheme.

Mr Robinson, following his retirement in 2022, was awarded an OBE in the 2023 King's New Year Honours for Services to Education. He was succeeded by our current Headmaster, Mr W K McCallan MBE.

THE SCHOOL DAY

ASSEMBLY

Monday

House Assembly (Whole House or small groups)

Tuesday

Years 11 and 12 School Assembly in the Assembly Hall
Years 13 and 14 House Assembly (small groups)

Wednesday

No Assembly (Personal Development time with House Teacher)

Thursday

Years 13 and 14 School Assembly in the Assembly Hall
Years 11 and 12 House Assembly (small groups)

Friday

Whole School in Assembly Hall

CLASS TIMES

Day	Mon, Tues, Thurs, Fri	Wed
Registration	9.00 – 9.10	9.00 – 9.30
Assembly	9.10 – 9.20	No Assembly
Period 1	9.20 – 9.55	9.30 – 10.05
Period 2	9.55 – 10.30	10.05 – 10.40
Period 3	10.30 – 11.05	10.40 – 11.15
Break	11.05 – 11.20	11.15 – 11.30
Period 4	11.20 – 11.55	11.30 – 12.05
Period 5	11.55 – 12.30	12.05 – 12.40
Period 6	12.30 – 1.05	12.40 – 1.15
Lunch	1.05 – 1.50	1.15 – 1.50
Period 7	1.50 – 2.25	1.50 – 2.25
Period 8	2.25 – 3.00	2.25 – 3.00
Period 9	3.00 – 3.35	3.00 – 3.35



PROVISIONAL TERM DATES 2026/27

(subject to change)

AUTUMN TERM 2026

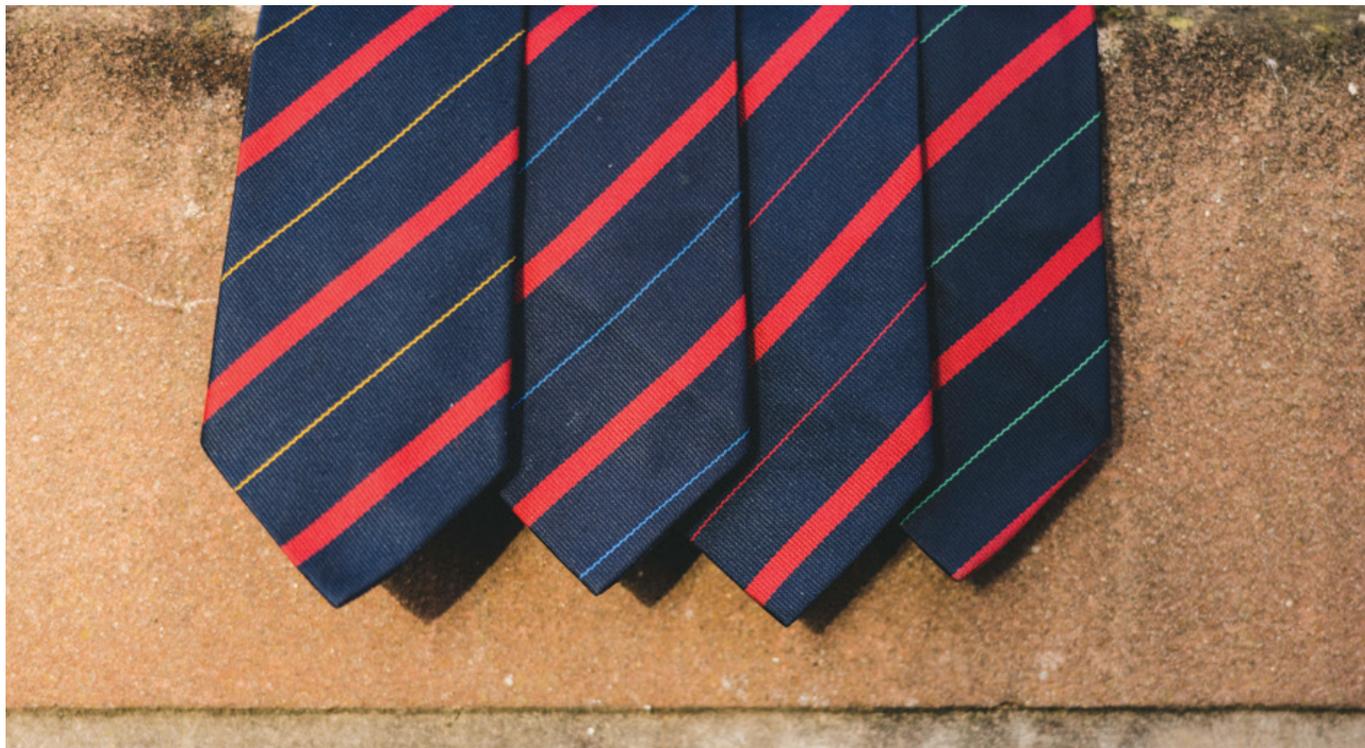
Year 14/New Year 13 Induction Day	Monday 24 August
Year 12/Year 13 Induction Day	Wednesday 26 August
Y11 Induction Day 1	Thursday 27 August
Y11 Induction Day 2	Friday 28 August
Bank Holiday	Monday 31 August
First Day of Term (for all)	Tuesday 1 September
Half Term Holiday	Monday 26 - Friday 30 October
Last Day of Term	Friday 18 December

SPRING TERM 2027

First Day of Term	Monday 4 January
Half Term Holiday	Monday 8 - Friday 12 February
Bank Holiday	Wednesday 17 March
Last Day of Term	Friday 19 March

SUMMER TERM 2027

First Day of Term	Monday 5 April
May Day Holiday	Monday 3 May
Bank Holiday	Monday 31 May
Last Day of Term	Wednesday 30 June



THE COLLEGE

The School motto *Meliora Sequor*, which means ‘to follow better things’, permeates every aspect of school life.

The aims of the school are encapsulated by our three ‘B’s’ **Be Ready, Be Kind and Belong** which are widely shared throughout the school community.

BE READY

Pupils achieve excellent outcomes in examinations that allow them to navigate their future successfully.

The curriculum is planned and taught so pupils are prepared for the knowledge, skills and attributes required in a rapidly changing world.

Pupils take up varied responsibilities and leadership positions.

Pupils are provided with rich experiences inside and outside of the classroom, beyond school and in the wider community to help them see the ‘big picture’.

BE KIND

Pupils’ emotional, mental and physical health is a priority.

All relationships in school are rooted in kindness, inclusion and gratitude.

Pupils enjoy feeling successful and have confidence to make mistakes.

All pupils are known well by staff. Meaningful, timely interactions with adults allow them to feel successful, keep up and build confidence.

BELONG

Pupils are happy and feel like they belong to their friendship group, House Group, school and community.

Pupils understand that our school is part of a wider community. We use the experience in our community to benefit our pupils.

We seek to support the wider school community i.e. parents, other schools, charities.

SCHOOL UNIFORM

GIRLS

- Navy blazer with school badge and red braid
- Grey skirt with four inverted pleats, two at the front and two at the back. The skirt must completely cover the knee.
- Plain white blouse (long or short sleeves)
- House tie
- Plain dark navy V neck pullover
- White knee socks or plain dark navy/black tights
- Plain black leather low-heeled shoes (e.g. slip-on type or laced, permitted heel height 5 cm measured on the outside of the heel).
- Narrow heels, coloured laces/stitching, labels and side lacing are not acceptable.

BOYS

- Navy blazer with school badge and red braid
- Traditional style ankle length dark grey trousers
- Plain white shirt (long or short sleeves)
- House tie
- Plain dark navy V neck pullover
- Dark plain socks
- Plain black leather shoes (e.g. slip on type or black laced)
- Coloured laces/stitching, labels and side lacing are not acceptable

Optional Items

- Coat/anorak/duffle coat – plain dark navy, dark grey or black (untrimmed)
- School scarf (no other type is permitted)

PE & GAMES KIT

Compulsory PE/Games Kit

GIRLS

- Navy PE shirt
- Navy Skort
- Games Socks

BOYS

- Red PE Shirt and/or Red/Navy Games Shirt
- White PE Short/Navy Games Short
- Games Socks

Optional Items

The following items are optional, however they are recommended especially for those who are members of school teams or those studying GCSE and A Level PE.

- Red Quarter Zip Retro Top or Navy Technical Hoodie
- Navy Tapered Retro Pants or Navy Stadium Pants

NOTE: The school is currently undertaking a review of uniform - subject to change.

THE CURRICULUM

It is the policy of the Board of Governors that all pupils will be offered a broad and balanced Curriculum. A full version of the School's Curriculum Policy is available in the School Office.

In Years 11 and 12 most pupils study at least 10 GCSE subjects, after which all suitably qualified pupils may enter the sixth form to study for AS level in an appropriate number of subjects. Pupils who study Further Mathematics complete 11 GCSE subjects.

The following subjects are available for study at GCSE Level or equivalent:-

Art & Design, Biology, Business Studies, Chemistry, Computer Science, Digital Technology, English Language, English Literature, Food and Nutrition, French, Further Mathematics, Geography, Health & Social Care (BTEC), History, Learning for Life and Work, Mathematics, Music, Physical Education, Physics, Religious Studies, Spanish and Technology.

The following specifications are followed by pupils in Lurgan College:-

CCEA

N.I. Council for the Curriculum Examinations & Assessment
General Certificate of Secondary Education (GCSE)
General Certificate of Education Advanced (GCE)

OCR

General Certificate of Education (GCSE) in Computer Science

PEARSON

BTEC Level 3 Extended Certificate in Information Technology
BTEC Level 3 National Extended Certificate in Computing
BTEC Level 3 Extended Certificate in Engineering
BTEC Level 2 First Award in Health & Social Care

WJEC

Level 3 Applied Certificate in Tourism

During Years 11 and 12 all pupils are timetabled for an Applied GCSE in Learning for Life and Work which will include Personal, Social and Health Education, Citizenship and Employability/Careers Education. All pupils are also timetabled to study GCSE Religious Studies. Parents have the right to withdraw their children from Religious Studies and acts of collective worship after consultation with the Headmaster.

Pupils who obtain suitable GCSE passes will progress into Year 13 in September. In Year 13 they may study four subjects to AS Level and then take three of these on to A2 level in Year 14. Over the course of both Years 13 and 14, pupils will undertake a programme of Enrichment Classes, Physical Education and Games.

The following subjects are offered for study in Sixth Form:-

GENERAL – Biology, Business Studies, Chemistry, English Literature, French, Geography, History, Mathematics, Physics, Politics, Religious Studies and Spanish.

APPLIED – Art and Design, Engineering (BTEC Level 3 Extended

Certificate), Health and Social Care, Information Technology (BTEC Level 3 Extended Certificate), Music, Nutrition and Food Science, Sports Science and Active Leisure Industry, Technology and Design and Tourism (WJEC Level 3 Applied Diploma).

The school has a newly refurbished, state-of-the-art Sixth Form Study and Library area in which Year 13 and 14 pupils have a minimum of 10 periods of supervised study each week.

Complaints by parents in relation to the curriculum should, in the first instance, be addressed to the Secretary of the Board of Governors who will bring the complaints to the attention of the Governors.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

The Careers department aims to deliver high quality careers guidance for all Lurgan College pupils. A careers programme exists for all four year groups. Building on the work of our colleagues in Lurgan Junior High School, our Year 11 programme explores aspects of contemporary employability, including labour market trends and the job application process. In Year 12, career planning is personalised through interviews with the NI Careers Service advisors.

Year 13 pupils are supported to explore a range of higher education routes through online research, open day visits, guest speakers and work experience placements. Year 14 pupils are supported in their final decision-making by a dedicated Careers teacher who supports their applications for higher education. Support is also provided to Year 14 candidates facing entrance tests and interviews; indeed all Year 14 pupils are equipped with interview skills through a dedicated day-long event.

Careers information is increasingly incorporated within curriculum subjects and links with employers have been actively developed.

HOMEWORK POLICY / CONTROLLED ASSESSMENT (COURSEWORK) TIMETABLE

We hope that all pupils will make the most of their opportunities and their abilities but it is unrealistic to expect or to hope for good results in external examinations without being prepared to work consistently hard. A pupil taking 10 or 11 GCSE subjects may find himself/herself undertaking projects, practical work, fieldwork or writing a large number of essays. Careful planning is, therefore, essential so that their work can always be completed to the best of their ability and on time. Pupils should set themselves a weekly routine of at least 15 hours of homework and/or private study after school hours and they should acquire the habit of working on their own initiative.

At GCSE we recommend that pupils should not spend more than 3 hours study per subject each week.

At AS/A2 Level we recommend that pupils should not spend more than 5 hours' study per subject each week.

This should allow pupils to cover all their subjects thoroughly each week.

If set homeworks do not occupy all the weekly allocation, pupils should use the time for project work, revision of notes already covered in class or for ongoing Controlled Assessment.

A number of GCSE and AS/A2 level subjects require Controlled Assessment to be completed during the school year. This Controlled Assessment may be in project form or the continuous assessment of a pupil's work either completed in class or at home. This clearly puts a very high premium on quality homework. For this reason, the College has drawn up a Controlled Assessment Timetable for Years 11, 12, 13 and 14 to inform pupils (and parents) when this work should be expected. Although these guidelines are flexible, they have been drawn up to help pupils plan their work so that it is done to the best of their ability and finished on time. Deadlines must be met and it is most important that pupils do not leave all their efforts until the last minute.

EXAMINATIONS POLICY

A copy of the Examinations Policy can be found on the College website or parents/guardians can obtain a copy from the school office upon request. The Policy is reviewed and amended annually to meet any new JCQ regulations.

EXTRA-CURRICULAR ACTIVITIES

While the timetabled subjects contribute to the development of pupils academically, physically, socially and morally, a programme of extra-curricular activities is provided to give all pupils an opportunity to develop self-confidence, individuality, leadership and initiative. By offering a broad range of activities, all abilities have an opportunity to become interested in something in which success and satisfaction may be achieved.

SPORT

The College's sporting aims are:

- To promote the physical, social and emotional development of pupils.
- To encourage pupils to develop skills and competence in a wide range of sports and physical activities.
- To promote in each pupil a lifelong love of and interest in physical activity and sport and its long term benefits.
- To develop an appreciation of the importance of teamwork.

Pupils receive a generous time allocation in terms of Physical Education, namely one single and one double period in each year group.

Facilities for Physical Education include a FIH approved Astroturf hockey pitch, a Sports Pavilion, a Gymnasium, three rugby pitches, one all-weather hockey pitch which converts into a 200 m running track in the summer, two netball courts and three tennis courts. Use is also made of the Armagh, Banbridge & Craigavon Borough Council facilities close to the school at South Lakes Leisure Centre and Silverwood Golf/Ski Centre. The school also avails of the cricket wickets at Waringstown, Lurgan and Donaloney Cricket Clubs.

The sports available to pupils include:

Athletics	Netball
Badminton	Orienteering
Basketball	Rugby
Cricket	Squash
Cross-Country	Swimming
Equestrian	Table Tennis
Football	Tennis
Golf	Tug of War
Hockey	Volleyball

CLUBS AND SOCIETIES

Pupils are encouraged to become involved in the wide range of clubs and societies on offer at the College as listed below.

Art, Book Club, Chamber Choir, Girls' Choir, Community Service, Computer Club, Debating, Drama & Music, Duke of Edinburgh's Award, Eco Club, Film Club, Magazine Club, Modern Languages Society, Politics, Public Speaking, School Band, Scripture Union and Young Enterprise.

PASTORAL CARE

Pastoral Care in the school is led by a Vice-Principal who works closely with Heads of Year. The Learning Support Co-ordinator and Student Support Co-ordinator are also members of the Pastoral Care Team.

On entry to the school each pupil will be placed in one of the following Houses which is under the care of a House Teacher.

BOULGER **COWAN** **HARPER** **KIRKPATRICK**

House Teachers monitor the academic and personal development of the pupils in their group. This is complemented by the delivery of the House Time Schedule which focuses on our school vision of Be Ready, Be Kind, Belong.

Heads of Year direct the work of the House Teachers and are responsible for establishing a holistic overview of the academic achievement, personal development and welfare of all the pupils in a year group during their time at the school.

The House system makes a valuable contribution to the provision of pastoral care. Pupils are encouraged to strive not only for their full academic potential, but also to develop socially and personally by participating in the wide range of House and extra-curricular activities.

The work of the Pastoral Care system is also complemented by a Links Counsellor and the Reach Mentoring Team who are available to support pupils when required.

The school is committed to the health and safety of its members and will take action to safeguard their well-being.

POSITIVE BEHAVIOUR

All pupils are expected to uphold and maintain the good reputation of the College at all times, by considerate, courteous, mannerly and orderly behaviour. Any breach of good manners is a breach of School Rules.

The Promoting Positive Behaviour Policy including the Code of Conduct is available on the College website.

PARENTAL INFORMATION

COMMUNICATION

The school values the relationships that we enjoy with parents and guardians and believe that it is vital that communication between home and school is effective.

SIMS PARENT APP

SIMS Parent App enables parents/guardians to receive information regarding their child's journey through the College including attendance records, pupil timetables, the academic calendar, school activities and academic reports.

IRIS PARENTMAIL

Iris ParentMail is the primary means of communication between school and home and allows parents/guardians to:-

- Receive important correspondence in a timely manner.
- Top up their child's school meals account.
- Make payments for school trips and School Fund.

IRIS ABSENCE CALL

The school operates an Absence Call System whereby parents/guardians are required to inform the school of their child's absence by sending a text to the Absence Call number.

PARENT/TEACHER CONSULTATIONS

Parent Consultations are held during the year via School Cloud providing parents with an opportunity to discuss their child's academic progress with their subject teachers.

Parents are also encouraged to attend other events held in the College throughout the year and particularly the Induction Afternoon for new Year 11 pupils held in June.

SCHOOL MEALS

A wide range of hot and cold food options are available daily in the canteen operated by EA Meals Service. A cashless catering system allows parents/guardians to top up their child's school meals account through Iris Parentmail.

CHARGING AND REMISSION POLICY

The Governors of Lurgan College are committed to ensuring that all pupils have equal access to the curriculum and school facilities. However, please note the following:

Voluntary Parental Contribution

We ask parents for a voluntary annual contribution of £90 per pupil, up to a maximum of £120 per family, towards school funds. This contribution is vital in helping the school to provide an enriched extra-curricular programme, including clubs for music, drama, and sport. It also helps to subsidise educational visits, field trips, competition entry fees, bus hire, and the supervision of pupils involved in these activities.

Educational Visits / School Trips

The Board of Governors will pay the approved cost of providing transport within Northern Ireland for educational visits required by examination specifications, as well as for trips organised by school clubs and societies during normal school hours. For educational trips, field trips and sports tours not directly related to the curriculum and which take place outside of the normal school day, weekends or during school holidays, parents will be required to contribute full costs of board, residence and transport (except where there is a subsidy from the School Fund).

Examination Fees

All examination fees for GCSE, AS and A2 level will be paid by the school except in a subject for which a pupil has not been fully prepared by the School. If parents wish to have a pupil's examination results rechecked or remarked, they will be required to pay the full cost of the charges incurred in meeting the request. In addition, parents will be responsible for any expenses incurred by pupils re-sitting examinations.

Breakages and Damages

Parents may be asked to pay, in whole or in part, for the cost of repair or replacement of school property where such loss or damage is a result of their child's behaviour.

Music Tuition

For instrumental tuition provided by the EA music service, the school will subsidise 20% of the cost with the remainder to be paid by parents / guardians.

ADMISSIONS CRITERIA 2026/2027

ADMISSION TO YEAR 11

The lodging of an application for a place at Lurgan College (the School) is interpreted by the Board of Governors as an indication that the parents and the pupil concerned accept and are in agreement with the ethos, philosophy, aims, policies and regulations of the school, including the School's Promoting Positive Behaviour Policy. Information in relation to this may be obtained from the School.

If the School is stated as the second, third or fourth preference to any other school it is highly unlikely that the school(s) stated in preference to Lurgan College (the "preferred school(s)") will have decided whether to offer that child a place by the date on which the Admissions Committee of Board of Governors of Lurgan College decide on admissions to the School ("the admissions date"). On the admissions date the Admissions Committee is not able to consider second, third or fourth preference applications which have not already been decided on by the preferred school(s). As the number of children admitted on the admissions date is equal to the school's admission number, no further places will be available after that date.

The Education Authority of Northern Ireland operates an on-line system of application for admission to the School. This system involves all applications and supplemental information being uploaded to the EA Connect Portal, available on the Education Authority's website.

With regards to applications for admission to the school:

- all references to "applications" or "applying" to the School shall be taken to mean doing so via the EA Connect Portal;
- all applications and any supporting information must be uploaded to the EA Connect Portal before it is closed at **12 noon on Thursday 30 April 2026**;
- the Admissions Committee will not be able to consider any documents or information not uploaded to the EA Connect Portal.

In the event of more applications being received for admission to Year 11 in September 2026 than there are places available, the following criteria for admission will be applied until the School's admissions number is met. The application of the criteria below is subject to the rules on Special Circumstances and Special Provisions set out below.

In accordance with statutory requirements, in applying the criteria and sub-criteria set out below, any child resident in Northern Ireland at the time of the proposed admission to the School will be selected for admission to the School before any child not so resident.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application. The provision of false or incorrect information or the failure to provide verifying documents by the required deadline may result in either the withdrawal of a place or the inability of the school to offer a place.

CRITERION 1

The Admissions Committee of the Board of Governors (the 'Admissions Committee') will select children on the basis of rank order, with higher scores preceding lower ones; those children with a better academic achievement will achieve a higher place in the rank order than children with a lesser academic achievement. Selection will be based on the following evidence:

1. For children attending Lurgan Junior High School (LJHS): academic evidence from the Summer Year 9 assessments and the March/April Year 10 Transfer examinations taken whilst attending LJHS. In a contingency situation, which interferes with LJHS being able to hold March/April Year 10 Transfer examinations, academic evidence will be taken from continuous assessment and/or standardised data generated by LJHS.

Such evidence will be provided to the School by LJHS on or before **Thursday 30 April 2026**.

2. For children who do not attend LJHS and do not meet the criteria for 'Special Provisions': the Admissions Committee will consider all available evidence about the level of academic ability of each of those children. Such evidence must be of sufficient detail and quality to allow the Admissions Committee to place her/him in the rank order as referred to in this criterion. The evidence must always include the most recent report provided by the child's transferring school (if such a report exists) and may include an assessment of the child's academic ability provided by the head teacher of the child's transferring school.

If it is deemed necessary, the Admissions Committee may also request an assessment of the child's abilities to be carried out by a qualified educational psychologist [or other suitably qualified person or body]. If such an assessment is carried out, the child will be considered on the basis of this assessment as well as the academic evidence, as set out in the preceding paragraph, made available to the School. The admissions criteria will then be applied to that child in the same manner as to all other children seeking admission to the School.

By way of example only, the Admissions Committee may request such an assessment in the following circumstances:

- Where the available academic evidence is not of sufficient detail and quality to allow the Admissions Committee to place the child in the rank order;
- Where the child does not meet the criteria for 'Special Provisions' but is currently attending a school outside Northern Ireland.

It is the parents'/guardians' responsibility to ensure that the School is provided with the necessary information about their child's performance as referred to above. This information/report must be provided to the School no later than **12 noon on Thursday 30 April 2026**. This information must be uploaded via the EA Connect Portal and the Admissions Committee will not be able to consider any other documents or information apart from this.

If, on the application of this criterion, two or more children tie for the last available place, the following admissions sub-criteria will be applied to the children in the order given below. The Admissions Committee will apply these criteria on behalf of the Board of Governors.

Sub-criterion 1

Preference will be given to a child who, at the time of application, attends Lurgan Junior High School.

Sub-criterion 2

Preference will be given to a child who, at the time of application, has a child of the family enrolled at the School OR who, at the time of application, is the eldest child of his/her family eligible to apply for admission to the School.

The School considers that 'child of the family' covers:

- A child born to a married couple or to a couple in a civil partnership;
- A child born to a co-habiting couple;
- A child born to a single parent;
- A child of either/any of those people by a previous marriage, civil partnership or relationship;
- A child living with a couple who has been treated as a 'child of the family' whether there is a marriage or a civil partnership or not;
- A child living with an individual who has been treated as a 'child of the family';
- An adopted or fostered child;
- A situation where, for example, an orphaned cousin is being brought up with a family or individual.

Sub-criterion 3

Preference will be given to a child for whom the School is the nearest suitable, non-denominational grammar school.

Sub-criterion 4

A child will be selected for admission on the basis of the initial letter of his/her surname (as entered on his/her birth certificate) in the order set out below:

A N F G M Mac Y V D P Q W H R Mc K U O T C E S Z I X J L B

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initial letter of the first of the forenames (as entered on his / her birth certificate) will be used.

Sub-criterion 5

Preference will be given to an older child, as established by the date of birth entered on his/her birth certificate.

Sub-criterion 6

A child who is selected through the use of a computerised random selection programme will be selected for admission to the School.

SPECIAL CIRCUMSTANCES

If a child's place in the rank order referred to in Criterion 1 has been adversely affected by medical or other problems which have impacted on his/her academic performance, documentary evidence of these special circumstances must be provided to the School by the child's parents/guardians no later than **12 noon on Thursday 30 April 2026**. **This evidence must be uploaded via the EA Connect Portal and the Admissions Committee will not be able to consider any other evidence apart from this.**

This evidence must include:

1. Precise details of this problem, with independent evidence to corroborate its existence and its effect on the child's academic performance;
2. If the problem is of a medical nature, appropriate medical certificate(s). In particular, where a medical problem was one of short duration which affected the child during examinations, the School will require the production of evidence that the child was examined by a medical practitioner in relation to the illness at the time of the examination;
3. If it exists, evidence of the child's academic performance in Years 8, 9 and 10;
4. If appropriate, accredited assessments, including assessments by qualified educational psychologists.

SPECIAL PROVISIONS

Special Provisions apply to:

- Children whose parents/guardians wish them to transfer from schools outside Northern Ireland; parents/guardians must include educational evidence such as the child's academic performance in Years 8, 9 and 10.
- Children who have received more than half of their education to date outside Northern Ireland; parents/guardians must include educational evidence such as the child's academic performance in Years 8, 9 and 10.
- Children, who because of a serious medical or other issue, were unable to participate in any educational assessment. Parents must indicate to the School the precise reason why the pupil did not participate in any educational assessment. This must be supported by appropriate independent verifiable documentary evidence such as required at 2, 3 and 4 above.

Parents/guardians who wish their child to apply to the School under Special Provisions must provide the appropriate documentary evidence to the School no later than **12 noon on Thursday 30 April 2026**. **This evidence must be uploaded via the EA Connect Portal and the Admissions Committee will not be able to consider any other evidence apart from this.**



NOTES ON SPECIAL CIRCUMSTANCES/SPECIAL PROVISIONS

On the basis of the evidence provided by the parents/guardians, the Admissions Committee will, in its absolute discretion, decide if a child has been affected by Special Circumstances or is one to whom Special Provisions apply. **The Admission Committee will assess children in either of these categories based on the medical and academic evidence made available to the School.** It is, therefore, important that those seeking such qualification make sure that the relevant material and evidence (**including all relevant evidence of academic ability**) is submitted, setting out clearly the reason for these Special Circumstances or Special Provisions to apply. The onus is on parents/guardians to ensure that the above information is provided via the EA Connect Portal to the School by the relevant date and time. Failure to provide such information by the relevant date will result in the Admissions Committee being unable to consider the application for Special Circumstances or Special Provisions.

If it is decided that a child has been affected by Special Circumstances or is subject to Special Provisions, the Admissions Committee will determine,

on the basis of all available evidence, the level of academic ability of that child and place her/him in the rank order referred to in Criterion 1. The Admissions Committee may also request an assessment of the child's abilities to be carried out by a qualified educational psychologist [or other suitably qualified person or body]. If such an assessment is carried out, the child will be judged on the basis of this assessment as well as the medical and academic evidence made available to the School. The admissions criteria will then be applied to that child in the same manner as to all other children seeking admission to the School.

Please note that judgement of the importance of the documentation forwarded in support of Special Circumstances or Special Provisions will be at the discretion of the Admissions Committee. The existence of Special Circumstances or Special Provisions does not in itself lead to automatic admission to the School. Each case is considered on its own merits by the Admissions Committee.

ADMISSION TO YEAR 13

Admission will be based on:

- Evidence of educational attainment based on externally validated examinations. A minimum of 3 Grade B and 5 Grade C GCSE passes (or 11 points – A* = 4 points; A = 3 points; B = 2 points; C* = 1.5 points; C = 1 point) are required. English Board 9-1 equivalences will be accepted. It is preferable to have GCSE grades A*, A or B (or English Board equivalences) in those subjects to be taken at Advanced Level;
- The availability of places in chosen subjects or courses;
- The availability of places in Year 13;
- The overall enrolment number of the College.

In the event of there being more applicants than places, applicants will be ranked according to their total points score in GCSE, worked out on the basis of A* = 4 points; A = 3 points; B = 2 points; C* = 1.5 points; C = 1 point. Short Course GCSE grades will be awarded half the above points. Places will be offered in descending order subject to the above criteria.

All pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected for admission before any child not so resident.

Criteria for allocating the final place where point scores are tied are as follows:

- Child of the family already enrolled at the School OR eldest child of the family eligible to apply for admission to the School;

The School considers that 'child of the family' covers:

- A child born to a married couple or to a couple in a civil partnership;
- A child born to a co-habiting couple;
- A child born to a single parent;
- A child of either/any of those people by a previous marriage, civil partnership or relationship;
- A child living with a couple who has been treated as a 'child of the family' whether there is a marriage or a civil partnership or not;
- A child living with an individual who has been treated as a 'child of the family';
- An adopted or fostered child;
- A situation where, for example, an orphaned cousin is being brought up with a family or individual.

- Initial letter of surname (as entered on birth certificate) in the order set out below:

A N F G M Mac Y V D P Q W H R Mc K U O T C E S Z I X J L B

- In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the letters of the forenames (as entered on birth certificate) will be used;
- If applicants are still tied, then priority will be determined amongst them by a method of computerised random selection leaving a clear audit trail.

All applications for places must include full details of results obtained at GCSE and be received by the school office staff by **1.00 pm on Thursday 20 August 2026**.

The Department of Education may, on request, increase the number of pupils that the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for sixth form study and shall be allocated in the order determined by the criteria to be applied in the order set down below:

- Pupils who have most recently completed Year 12 in Lurgan College;
- Pupils from other schools where admission to an extra place at Lurgan College has been agreed by the Department of Education*.

*Parents should note how the Department of Education will, in response to a school's request, increase the school's enrolment number in order to allow an extra post-16 pupil to enrol. DE will first check whether there is another school or schools of a type suitable for that pupil within an hour's journey of where the pupil lives. If there is, DE will then check whether this other school or schools may provide all of the post-16 courses that the pupil wishes to pursue. If these checks find that no other suitable school may provide all of the post-16 courses that the pupil wishes to pursue - then DE will agree to a school's request for an extra place.

WHAT IS A SCHOOL OF A TYPE THAT IS SUITABLE FOR A PUPIL?

To determine this, DE first considers all schools to be one of 4 types: (i) denominational (ii) non-denominational (iii) Integrated and (iv) Irish-Medium. A school requesting an extra place for a post-16 pupil will belong to one of these 4 types and DE will consider any other school from this same type as suitable for the pupil. DE will also consider as suitable for the pupil any school of the same type as that attended by the child in Year 12.



ENROLMENT

The College enrolment in October 2025 was as follows:-

YEAR	BOYS	GIRLS	TOTAL
11	75	52	127
12	63	64	127
13	65	49	114
14	53	51	104
TOTAL	256	216	472

NUMBER OF APPLICATIONS RECEIVED				NUMBER OF PUPILS ADMITTED TO YEAR 11	
1st Preference	2nd Preference	3rd Preference	TOTAL	TOTAL	YEAR
187	-	-	187	129	2021/22
164	1	-	165	119	2022/23
164	4	-	168	126	2023/24
162	2	-	164	126	2024/25
153	88	-	161	127	2025/26

ANNUAL ATTENDANCE RATE

The average attendance in the school during 2024/2025 was 93.05%.



PUBLIC EXAMINATION RESULTS 2024/2025

YEAR 12 PUPILS

Number of Pupils in Year 12 on 31 October 2024	124
Number of these with a statement of special educational needs	1

GCSE RESULTS 2025

% Entered for 7 or more Subjects	% Achieving Grades A*-C			% Achieving Grades A*-G		% Achieving No Grades
	7 or more	5 or more	1-4	5 or more	1-4	
100%	97.6%	99.2%	100%	100%	100%	0%

SUMMARY OF GCSE EXAMINATION RESULTS

Entries	A*	A	B	C*	C	D	E	F	G	U
1225	123	394	381	202	88	31	4	1	1	0

Grades A* - G	100%
Grades A* - C	97%
Grades A* - A	42.2%

GCSE PERFORMANCE INDICATORS

Performance Indicator	2020/21		2021/22		2022/23		2023/24		2024/25	
	Lurgan College	N.I. Grammar School Average								
% Achieving 5+ GCSEs at Grades A*-C	99	N/A	99.2	N/A	100	97.6	99.1	96.6	99.2	-
% Achieving 5+ GCSEs at Grades A*-C (inc Eng & Maths)	99	N/A	99.2	N/A	100	95.9	98.3	94.2	99.2	-
% Achieving 7+ GCSEs at Grades A*-C	98	N/A	98.5	N/A	100	94.4	98.3	91.4	97.6	-
% Achieving 7+ GCSEs at Grades A*-C (inc Eng & Maths)	98	N/A	98.5	N/A	100	93.6	98.3	90.5	97.6	-

GCSE LEVEL RESULTS BY SUBJECT

Subject	Number Entered	Number of Pupils Entered Achieving Grades										% A* - C
		A*	A	B	C*	C	D	E	F	G	U	
Art	13	7	6	0	0	0	0	0	0	0	0	100
Biology	94	9	27	31	20	7	0	0	0	0	0	100
Business Studies	68	4	15	12	18	11	7	1	0	0	0	88.2
Chemistry	68	5	23	18	12	9	1	0	0	0	0	98.5
Computer Science	20	1	5	5	4	3	2	0	0	0	0	90
Digital Technology	22	6	9	6	0	1	0	0	0	0	0	100
English Language	123	7	32	45	28	10	1	0	0	0	0	99.2
English Literature	105	3	36	41	13	8	2	2	0	0	0	96.2
Food & Nutrition	41	6	18	12	5	0	0	0	0	0	0	100
French	13	2	4	2	1	4	0	0	0	0	0	100
Further Maths	28	5	10	8	3	1	1	0	0	0	0	96.4
Geography	51	0	17	16	11	7	0	0	0	0	0	100
Health & Social Care	27	10	3	10	0	3	1	0	0	0	0	96.3
History	44	3	21	13	2	4	1	0	0	0	0	97.7
LLW	122	10	56	35	17	2	2	0	0	0	0	98.4
Mathematics	123	11	34	62	13	3	0	0	0	0	0	100
Music	7	3	0	1	2	0	1	0	0	0	0	85.7
Physical Education	22	0	9	6	4	3	0	0	0	0	0	100
Physics	52	5	11	17	13	3	3	0	0	0	0	94.2
Polish	2	2	0	0	0	0	0	0	0	0	0	100
Religious Studies	113	19	45	22	11	7	6	1	1	1	0	92
Russian	2	1	1	0	0	0	0	0	0	0	0	100
Spanish	29	2	7	6	14	0	0	0	0	0	0	100
Technology	36	2	5	13	11	2	3	0	0	0	0	91.7

TARGETS

The following GCSE targets have been agreed for 2025/2026:

Target	Published Target 2024/2025	Achieved % 2025	Agreed Target 2025/2026
5 A*-C at GCSE	100%	99.2%	100%
7 A*-C at GCSE	95%	97.6%	97%

YEAR 14 PUPILS

Number of Pupils in Year 14 on 31 October 2024	109
Number of these with a statement of special educational needs	2

A LEVEL RESULTS 2025

% of Those Pupils Achieving	
3 or more passes at Grades A*-C	2 or more passes at Grades A*-E
79.6%	100%

A LEVEL RESULTS BY SUBJECT

Subject	Number Entered	Number of Pupils Entered Achieving Grades							%	%
		A*	A	B	C	D	E	U	A*-E	A*-C
Art	2	0	2	0	0	0	0	0	100	100
Biology	36	3	7	9	13	3	1	0	100	89
Business Studies	42	1	7	17	12	4	1	0	100	90
Chemistry	22	2	6	3	7	3	1	0	100	82
Digital Technology	9	7	2	0	0	0	0	0	100	100
Engineering	1	0	1	0	0	0	0	0	100	100
English Literature	14	4	4	4	2	0	0	0	100	100
French	1	0	0	1	0	0	0	0	100	100
Further Maths	2	2	0	0	0	0	0	0	100	100
Geography	30	0	4	9	13	4	0	0	100	87
Health & Social Care	23	0	6	16	1	0	0	0	100	100
History	25	0	3	12	9	0	1	0	100	96
Mathematics	19	6	6	4	1	2	0	0	100	89
Music	4	0	0	2	1	0	1	0	100	75
Nutrition & Food Science	16	1	2	6	5	2	0	0	100	88
Sports Science	7	3	2	2	0	0	0	0	100	100
Physics	10	2	2	0	3	1	2	0	100	70
Politics	17	4	2	7	3	1	0	0	100	94
Religious Studies	8	1	4	2	1	0	0	0	100	100
Spanish	5	1	1	3	0	0	0	0	100	100
Technology	7	1	2	4	0	0	0	0	100	100
Tourism	27	4	14	6	3	0	0	0	100	100

SUMMARY OF A LEVEL EXAMINATION RESULTS

Entries	A*	A	B	C	D	E	U
327	42	77	107	74	20	7	0

GRADES A*- E	100%
GRADES A*- C	91.7%
GRADES A*- A	36.4%

A LEVEL PERFORMANCE INDICATORS

Performance Indicator	2020/21		2021/22		2022/23		2023/24		2024/25	
	Lurgan College	N.I. Grammar School Average								
% Achieving 3+ A Levels at Grades A*-C	81.2	N/A	71.43	N/A	82.2	83.8	86.8	79.9	79.6	-
% Achieving 2+ A Levels at Grades A*-E	99	N/A	100	N/A	100	99.6	100	99.6	100	-

TARGETS

The following A Level targets have been agreed for 2025/2026:

Target	Published Target 2024/25	Achieved % 2025	Agreed Target 2025/2026
2 A*-E at A Level	100%	100%	100%
3 A*-C at A Level	85%	79.6%	83%

DESTINATIONS OF SCHOOL LEAVERS 2024/2025

Year 14 Leavers 2024/25	Destinations of Year 14 Leavers			
	Higher Education	Further Education	Employment/ Apprenticeship	Other
109	85%	3%	8%	4%

Total Number of Leavers 2024/25		Destinations of all School Leavers				
		Higher Education	Further Education	Another School	Job Skills/ Employment	Other
Male	66	43	15	0	6	2
Female	73	50	14	1	4	4





LURGAN COLLEGE

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