



LURGAN COLLEGE

Prospectus



Academic excellence in a caring environment



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HEADMASTER'S WELCOME

Thank you for considering Lurgan College to be part of your child's educational journey. I trust that the information in this prospectus will give you a flavour of the unique ethos and genuine family atmosphere that makes the College the truly special place that it is.

I am immensely proud of this school. It is my great privilege to work with outstanding young people, passionate staff and supportive parents who make the College the warm, welcoming, caring and vibrant place that we enjoy each and every day.

The school's strong emphasis on academic achievement is underpinned by an effective, child centred system of pastoral care. We constantly look to build on existing outstanding practice, adapting and changing to meet the academic, physical, spiritual and emotional needs of our pupils and in so doing, rising to the challenge of our school motto *Meliora Sequor* - 'to follow better things'.

At the College we strive at all times to develop the 'whole person' and to that end we offer a wide range of extra-curricular activities which equip our pupils with the qualities, skills and values necessary to be successful, not only today, but throughout their lives whilst fostering a strong connection with the school.

We trust therefore that our pupils will always Be Ready, Be Kind, and Belong.

W K McCallan MBE
Headmaster



BE READY

THROUGH A BROAD AND BALANCED CURRICULUM

The curriculum at Lurgan College is planned and taught so pupils are prepared with the knowledge, skills and attributes required to succeed in a rapidly changing world. Expectations are high and our pupils thrive in our environment of high aspirations, achieving excellent examination results year on year which ensures that they can navigate their futures successfully.



KEY STAGE 4

At GCSE level, our pupils study a minimum of nine subjects and a maximum of eleven. All pupils take GCSE English Language, English Literature, Mathematics, Religious Studies and Learning for Life & Work alongside non-examined PE & Games. Additionally, pupils choose one science and at least three further GCSE courses.

The table below gives the full list of subjects currently offered at GCSE:

Subject	Awarding Body	Subject	Awarding Body
Art & Design	CCEA	Geography	CCEA
Biology	CCEA	Health & Social Care	Pearson
Business Studies	CCEA	History	CCEA
Chemistry	CCEA	Learning for Life & Work	CCEA
Computer Science	OCR	Mathematics	CCEA
Digital Technology	CCEA	Music	CCEA
English Language	CCEA	Physical Education	CCEA
English Literature	CCEA	Physics	CCEA
Food & Nutrition	CCEA	Religious Studies	CCEA
French	CCEA	Spanish	CCEA
Further Mathematics	CCEA	Technology & Design	CCEA



BE READY

THROUGH A BROAD AND BALANCED CURRICULUM

KEY STAGE 5

In Sixth Form, we offer a wide range of A level, Level 3 and BTEC subjects to cater for the needs and interests of our pupils in order to help prepare them for higher education or employment. Pupils have the opportunity to choose three or four subjects at AS level and the majority of our pupils will continue with three subjects in Year 14 to the full Advanced Level qualification. In addition, all pupils have a Careers class each week which allows them to undertake UCAS preparation.

The table below gives the full list of the subjects currently offered at AS and A2.

Subject	Awarding Body
Art & Design	CCEA
Biology	CCEA
Business Studies	CCEA
Chemistry	CCEA
Computing	Pearson
Design & Technology	CCEA
Engineering	Pearson
English Literature	CCEA
French	CCEA
Geography	CCEA
Government & Politics	CCEA
Health & Social Care	CCEA

Subject	Awarding Body
History	CCEA
Information Technology	Pearson
Mathematics	CCEA
Music	CCEA
Nutrition & Food Science	CCEA
Physics	CCEA
Religious Studies	CCEA
Spanish	CCEA
Sports Science	CCEA
Technology & Design	CCEA
Tourism	WJEC

BE READY

THROUGH HIGHLY EFFECTIVE TEACHING AND LEARNING



Relationships are at the heart of our classrooms and are central to our approach to teaching and learning. In Lurgan College, all pupils are known well by staff who actively foster an atmosphere of mutual respect, in which learning can thrive. Pupils at the College enjoy feeling successful and have confidence to take risks, make mistakes but most importantly develop a lifelong love of learning.

RESEARCH INFORMED PRACTICE

The school's last ETI inspection report highlighted the 'hard work and commitment of all staff to continuous improvement'. Our teaching and learning methods are informed by the very latest academic research which ensures that we use the most effective ways to support the learning and retention of knowledge. We also use this research to equip pupils with the tools to manage their own independent learning as they progress through school and to prepare them for the next stage of their education or, indeed, the world of work.

“The inspirational teachers at Lurgan College are part of the reason why I am currently completing a PGCE. As a pupil, I felt that Lurgan College had a welcoming family atmosphere, however, having worked as a student teacher in numerous schools, I now realise what a truly unique learning environment Lurgan College provides. It really is a very special place with incredible staff that provide support and encouragement you just don't get anywhere else.”

Charlotte - Former Pupil



ONLINE LEARNING - EFFECTIVE USE OF ICT

Classrooms at the College are not confined to the school building, with all pupils using the Google Classroom platform across all subjects. This allows for a seamless blend between in-school and home learning as well as supporting the development of the skills required for the 21st century learner.

BEYOND THE CLASSROOM

Educational trips form a crucial part of the school's programme for teaching and learning. Politics trips to Washington, Westminster and Stormont; Geography field trips to the Titanic Museum, Portstewart Strand and the Colin River; Biology visits to Oxford Island, English Theatre visits and trips to the Heaney Homeplace; History trips to the WW1 Battlefields, the Somme Centre and Berlin; Art & Design visits to the True Colours Exhibition at the Ulster Museum and Tannaghmore Gardens; Nutrition and Food visits to the Christmas Continental Market, Tourism walking tours and trips to London and French Exchange visits with a school in the Champagne region of France are just some of the off-site trips we offer. Our articulate and well informed pupils are also regularly invited to participate in televised current affairs programmes.



BE READY

FOR LEADERSHIP

At Lurgan College we believe in empowering our pupils to play an active role in school life. We believe that providing roles of responsibility for our young people helps develop their confidence and skills for the future alongside instilling a real sense of pride in their school. There is a wide range of opportunities for pupils to lead in the College.

SENIOR PREFECTS

The Senior Prefect Team is comprised of the Head Boy, Head Girl and their deputies. The Senior Prefect Team usually meets on a monthly basis with the Senior Leadership of the school and forms a key conduit for communication between staff and pupils. They manage duty rotas for the prefects, support the work of the school at events and act as ambassadors and role models throughout the year.

SCHOOL PREFECTS

Our school prefects provide daily practical and administrative support to staff by completing a range of duties before, during and after school. They also act as ambassadors for the school throughout the school year for our Annual Speech Day, Open Evenings, School Productions and other events.



HOUSE CAPTAINS

House Captains play a key role in organising teams and encouraging their peers to participate in all House events. They actively liaise with their Head of House to promote the House system and create that true sense of belonging.

SCHOOL COUNCIL

Lurgan College is a listening school and the pupil voice is highly valued. Our school council plays an important role by democratically representing the views of all pupils with each House Group selecting two representatives for the Council, which is chaired by Mrs Hanna, our Pastoral Vice-Principal. This group provides vital feedback and makes recommendations to the Principal and Senior Leadership Team which helps shape the overall strategic direction of the school.

SPORTS CAPTAINS

Captains are encouraged to reflect upon the culture of competition and the responsibility of their role in guiding others to understand what is expected of teams representing the school week by week.

SU COMMITTEE

Our Scripture Union committee attend leadership training with SUNI before undertaking to organise and run a wide ranging programme including weekly teaching programmes and guest speakers, worship, the SU weekend and formal, bible study groups and whole school assemblies.

SOUND AND LIGHTING

The pupil Sound and Lighting Team is responsible for the technical aspects of all school productions. In addition, this team has responsibility for information evenings, open evenings, Speech Day and other school events.



BE READY

FOR THE WORLD OF WORK

The College's dedicated Careers Team provides high quality Careers Education, Information, Advice and Guidance to all pupils in each year group.

KS4

In Years 11 and 12, all pupils complete a course of employability education, exploring up to date labour market data and learning about the skills and qualities needed for a successful career. Each pupil also engages in personalised career planning, which includes individual independent guidance from the NI Careers Service. Reflecting on their talents, skills, achievements and personality, pupils are supported to make good decisions for transition to A Level and Further Education.

KS5

Sixth Form pupils benefit from weekly seminars and workshops that enable them to connect with employers, universities and other Higher Education providers. Visits to conferences, university open days and a well-coordinated programme of work experience placements inform all pupils of their options for progression and the evolving opportunities available to them in today's labour market. Each Sixth Form pupil benefits from personalised advice and guidance on their career plans, including assistance with application forms, interview skills and student finance.

On completion of their studies at the College, the vast majority of pupils take up places in undergraduate degrees at Queen's University, Belfast and Ulster University as well as many other GB institutions, including Oxbridge and other universities within the Russell Group. A growing number of College students have also proved successful in gaining places on highly competitive school leaver programmes and Higher Level Apprenticeships offered by world leading companies. Others have gone on to university study in the Republic of Ireland or further afield to the USA.





BE KIND THROUGH OUR RENOWNED SYSTEM OF PASTORAL CARE

Our approach to Pastoral Care is an integral part of everything that takes place here in Lurgan College. We are a small school, but pride ourselves on being a big family, where every member of staff is invested in the care of our pupils allowing them to achieve the best possible school experience by the time they leave us. This ensures that all of our pupils are well prepared for whatever awaits them when they finish their time in the College. Our expectations of behaviour are high and our policies and procedures are reviewed frequently to ensure that we provide a safe and secure environment for learning.

The Pastoral Vice Principal leads a team of experienced staff including Senior Teachers, Heads of Year, a Learning Support Coordinator, a Student Support Coordinator and House Teachers. Each member of the team is responsible for specific aspects of Pastoral Care ensuring that the appropriate and relevant support is available for our young people. Furthermore, we endeavour to provide bespoke support for any individual who needs it in the form of Mentoring, Counselling or

coordinated guidance from external agencies.

The specific needs of every pupil in our care are taken into consideration when supporting their social and emotional development and we welcome and encourage open communication between school and home. These strong relationships between all members of the school community are what allow us to ensure the continuation of our excellent system of Pastoral Care.

“Lurgan College is a real haven for its pupils – a quiet place where the young people are valued and where they are safe.”

Education and Training Inspectorate

BE KIND

BY SUPPORTING ONE ANOTHER

At the College, we want to ensure that all pupils thrive. We therefore place a huge emphasis on offering as much support as possible to our young people and to ensure this is delivered, we have a wide ranging pupil support programme including:



PUPIL MENTORS

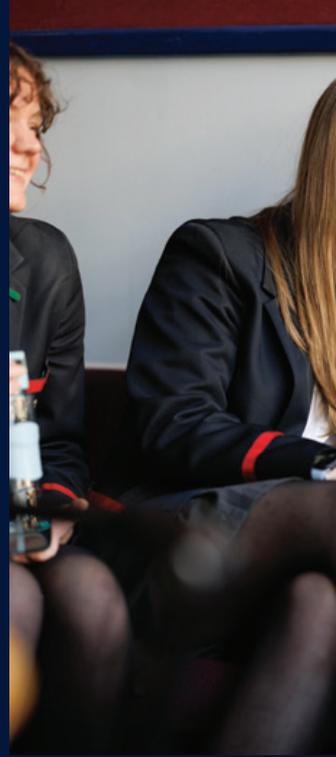
Pupils act as academic or pastoral mentors and are a key part of the Student Support Programme run in school. Academic mentors provide specific subject-related support and guidance in their chosen area to fellow pupils whilst pastoral mentors help with organisation, study skills and encouragement to those identified by the Student Support Coordinator and Pastoral Care team.

REACH MENTORING

This organisation works with young people for a wide variety of reasons such as self worth, behavioural issues and difficult life circumstances. Pupils are referred to Reach by our Pastoral team and are then matched with a Mentor who will support them on a weekly basis. This support can be in place throughout the entire academic year and we have seen amazing results with regard to the impact it has had on our pupils.

LINKS COUNSELLING

Links Counselling Service is a charity that makes counselling accessible to our school community. They offer counselling for children and young people to ensure that no one journeys alone. Our school assigned Links counsellor has an excellent relationship with our pupils and is a familiar face in school meaning that pupils are comfortable approaching her. This service is invaluable in offering a higher level of support to our young people who are facing difficulties.







BELONG THROUGH THE HOUSE SYSTEM

Every pupil who attends Lurgan College is assigned to one of the four Houses, which they represent throughout their time at school. Each House is named after the first four Headmasters of the College (Boulger, Cowan, Harper and Kirkpatrick) with the coloured stripes on pupils' ties indicating to which House they belong. Pupils meet with their House teacher every morning and attend a weekly House Assembly led by their Head of House.

The House system:

- makes an invaluable contribution to the provision of Pastoral Care and the development of the College's unique identity and ethos.
- gives our pupils the opportunity to be rewarded for effort and achievement across a wide range of academic, sporting, cultural and physical activities.
- develops teamwork and learning through experience as well as a sense of belonging to a House.
- provides an enjoyable competitive programme of events over the school year culminating in the annual award of the Supreme House Trophy to the winning House.

House Competitions	
Athletics	Rugby
Cross Country	Skiing
Hockey	Swimming
Music	Tug of War
Netball	Volleyball
Public Speaking	Quizzes

“I particularly enjoyed the House competitions
- I never thought in a million years that I'd
be singing on the stage with my entire house
within a few months of starting!”

James - Year 11





“ I have enjoyed four wonderful years representing Lurgan College Rugby. I've made friends for life with team mates, coaches and opponents. Getting selected to play for Ulster was a personal highlight that I am extremely proud of, but nothing beats the feeling of lifting the Ulster Schools Trophy with your friends! I would encourage everyone to get involved in rugby at the College, it has given me so much. ”

Peter - Year 14

BELONG

THROUGH THE EXTRA-CURRICULAR LIFE OF THE COLLEGE

At the College, pupils are encouraged to not only strive for their full academic potential but also to develop physically, socially, morally and spiritually by participating in the wide range of extra-curricular activities on offer.

SPORT

Lurgan College is renowned locally, nationally and internationally for its sporting pedigree and success in a wide range of sports. The girls 1st XI Hockey Team have been Ulster and All-Ireland Champions on four occasions, the 1st XV Rugby Team have lifted the Ulster Schools' Trophy twice and most recently the U16 Boys Football team won the Mid-Ulster League at their first attempt.

For a school of our size we are very proud of the significant number of pupils who have gained representative honours in a wide range of sports not only whilst at school but who have also gone on to gain senior Ireland caps in sports including hockey and cricket. There are, however, opportunities for everyone to find a sport which they enjoy. With dedicated teaching staff and excellent facilities we are able to offer an extensive range of sports and games that see many of our pupils continue to enjoy the benefits of physical activity beyond school.

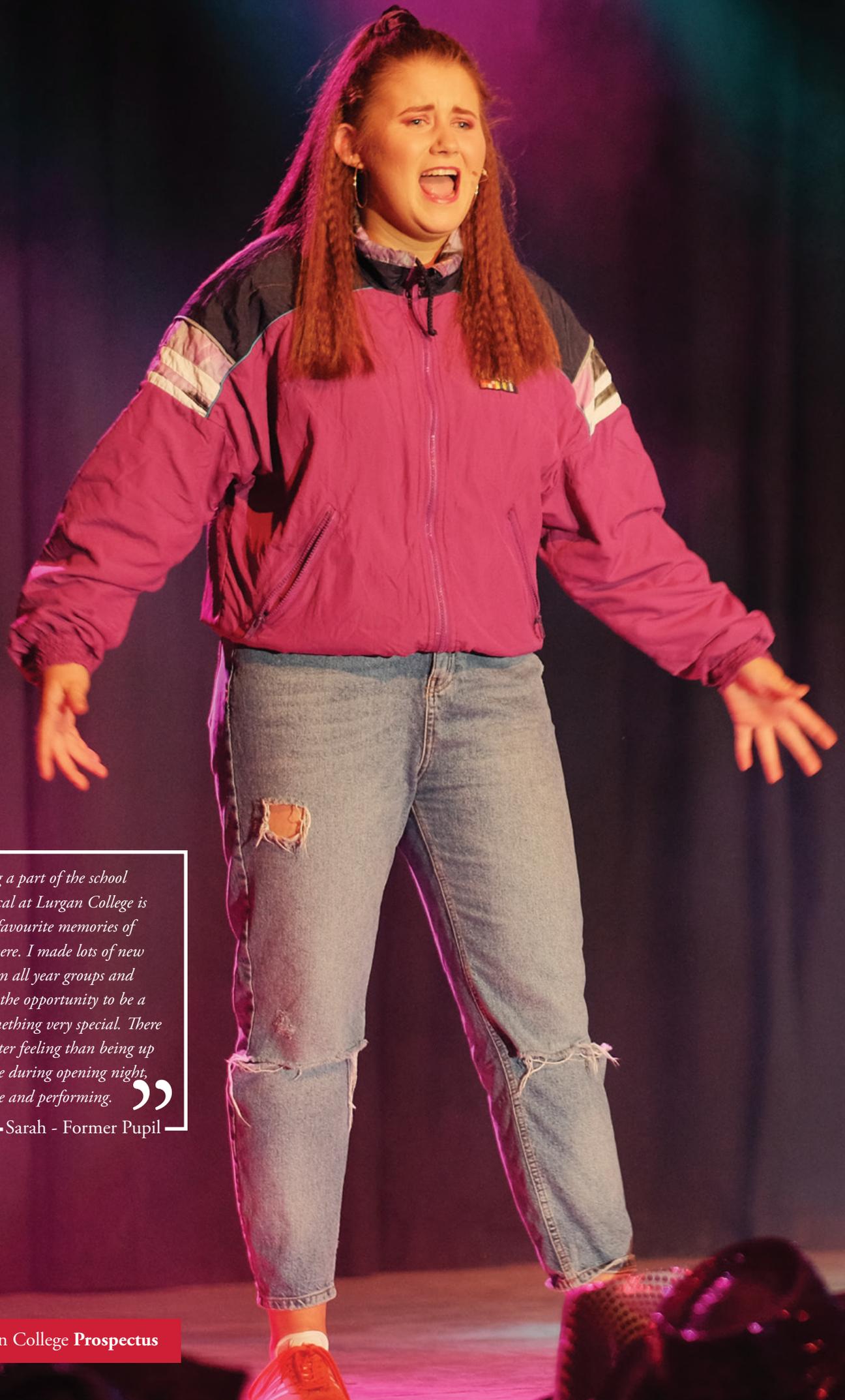
Our facilities include a well equipped gymnasium, a FIH approved hockey astroturf pitch, three high quality rugby

itches, one all weather multi-purpose pitch, a 200m athletics track, two netball courts and three tennis courts. Use is also made of the Armagh, Banbridge and Craigavon Council facilities close to the school, namely South Lakes Leisure Centre and the Silverwood Golf & Ski Centre. The school also avails of the cricket wickets at Waringstown, Lurgan and Donaloney Cricket Clubs.

The sports available to pupils are:

Athletics	Netball
Badminton	Orienteering
Basketball	Rugby
Cricket	Squash
Cross-Country	Swimming
Equestrian	Table Tennis
Football	Tennis
Golf	Tug of War
Hockey	Volleyball





“Being a part of the school musical at Lurgan College is one of my favourite memories of my time there. I made lots of new friends from all year groups and it gave me the opportunity to be a part of something very special. There was no better feeling than being up on the stage during opening night, letting loose and performing.”

— Sarah - Former Pupil —

BELONG

THROUGH THE EXTRA-CURRICULAR LIFE OF THE COLLEGE

CLUBS AND SOCIETIES

The College's Music and Drama Society has proudly presented outstanding school musical productions which have included Grease, Hello Dolly, Oklahoma, Guys and Dolls, Sunshine on Leith, Footloose and most recently Calamity Jane.

Music in its own right, continues to flourish at the College with choirs, bands and individual performers regularly picking up top places in local music festivals.

The Scripture Union attracts a significant proportion of the pupil population each week. The popularity of this club with its BBQ's, house parties and formal dinners reflects the very strong Christian ethos which permeates every aspect of school life in the College.

The Duke of Edinburgh's Award Scheme is well established at the school. The 'Silver' groups enjoy expeditions in the Mourne area while the 'Gold' groups are treated each year to the rugged beauty of the Glencoe region in Scotland. These are just some of the many clubs and societies on offer to our pupils.



The full range of activities include:

Army Cadet Force	Computer Club	Magazine Club	Science Club
Art Club	Debating Society	Modern Languages	Scripture Union
Book Club	Duke of Edinburgh's Award	Music & Drama Society	Traditional Group
Chamber Choir	Eco Club	Politics Society	Technology Club
Creative Writing Club	Film Club	Public Speaking	Young Enterprise
Community Service	Girls Choir	School Band	

BELONG

IN OUR LOCAL COMMUNITY

The College lies at the heart of a much wider community. As such, we prize the relationships we have with parents, other schools, charities, local businesses and other stakeholders as we not only seek to use the experience within our community to benefit our pupils, but we also play our part in giving back to those around us.



PARENTS

The College deeply values its close relationship with parents and guardians who form a crucially important link in ensuring that we realise our aims to meet individual pupils' needs.

A progress report is sent home for pupils in Years 11-14 in November and a full report is written for all pupils following the Winter examinations in late January. There are also parent/teacher consultations for each year group once a year. Parents are invited to speak with Heads of Year, House teachers or subject teachers if they have any concerns which need to be addressed promptly. The Headmaster and Vice Principals are always available to discuss a pupil's progress and pastoral well-being.

The school uses SIMS Parent App to communicate regularly with parents and guardians, allowing them to follow their sons' and daughters' progress in real time throughout the year. Our school magazine, Ulula, is published annually and our website and social media channels also reflect current news including pupils' achievements.

CALC

The College continues to be an active member of Craigavon Area Learning Community which comprises a number of educational establishments across the borough. The school's proactivity in innovative curricular development and outward-looking nature are evidenced by its meaningful involvement with a number of local schools and the Southern Regional College in collaborative arrangements across a range of subjects including Computing, Engineering and Health & Social Care.

COMMUNITY SERVICE

The Community Service group is teacher supervised but led by the pupils themselves who decide each year which charities they wish to support. Charlene's Project, Tear Fund, The NI Hospice, The Buddy Bear Trust, MacMillan Cancer Care, the Mary Peters Trust, Saphara, Fields of Life, Marie Curie and Cancer Research are just some of our most recent beneficiaries. Bun sales, sponsored events, Harvest and Christmas Hampers for local senior citizens, bag packing and non-uniform days are just some of the ways the pupils endeavour to help those less fortunate than themselves.

SHARED EDUCATION

Our Shared Ed collaboration with St Ronan's College, Lurgan, has given hundreds of young people from the town the chance to meet others from different backgrounds; opportunities that are often not easily available through other means in the town. These have ranged from learning side by side in regular joint classes in subjects like Critical Thinking and Music, through to a range of cultural and extra curricular activities, including Sports Science Colour Runs and music in our Christmas Concerts.

We also have a range of educational visits. GCSE History pupils travel to Londonderry together each year to visit the locations they study in class. GCSE and A Level Geography pupils use GIS technology to gather data on their perceptions of different locations around the town during a field trip, allowing them to deepen their understanding of each other's communities. Indeed, our particular cutting edge use of this geographical technology sparked the attention of the company Esri, the provider of the software, and pupils from Lurgan College, St Ronan's and our main feeder school of Lurgan Junior High were invited in July 2019 to present about our Shared Ed work in San Diego in front of a live audience of 19,000 at the biggest GIS

conference in the world. When the field trip was repeated the following year, a journalist from the New Yorker magazine was sent to cover the experience.

Other aspects of our partnership for peace through Shared Ed have seen us collaborate with various local organisations including the PSNI, Jethro Centre, the Lurgan Town Project, and ABC Council. We've also been involved in cross border collaboration on climate change. The spirit of collaboration between our schools, pupils, staff and the wider community has significantly shaped the lives of many of our pupils.

ROTARY INTERACT

Rotary Interact is a student-led group who work to make a positive impact not only on our own school community, but the wider community as well. They work alongside Lurgan Rotary Club, with the goal of completing one local and international project per school year. Recent projects have included working with local organisation IncredABLE whilst also fundraising for sanitation and handwashing facilities for school children in rural Uganda.



“I didn't quite realise at the time how significant it was getting to meet young people from diverse backgrounds, how much it was shaping me. When I moved to Liverpool for uni, my experience at the College helped me make friendships with people from diverse backgrounds more easily. It opened my mind and helped me understand others better. So much so, that I have now applied for teaching back home in Northern Ireland. I want to be able to offer the next generation of pupils something of the opportunities Shared Ed at the College gave me.”

Jess - Former Pupil

“Our trip to Kenya was truly life-changing for everyone involved. We learnt so much about ourselves and how we can really make a difference in the lives of others, serving one another in a way that none of us could ever possibly forget.”

— Daniel – Mission Africa Kenya Team —





BELONG

IN OUR GLOBAL COMMUNITY

The school has a long standing tradition of providing our pupils with the opportunity to travel overseas where they are exposed to different cultures, traditions, food, languages and ways to see the world; making memories and friendships for life.

College sports teams are regularly involved in significant overseas tours including rugby tours to Canada, South Africa and Italy, our Girls hockey regularly travel to Holland and our school ski trip visits mainland Europe.

These experiences are often life changing, none more so than our Misson Africa Team's recent trip to Kenya, where our pupils not only positively impacted the lives of the children at Comet School, but also the wider community.





BE A PART OF A SCHOOL WITH A RICH HISTORY

The College, which stands in its own attractive wooded grounds on the outskirts of Lurgan, was founded in 1873, originally as a Private Boarding School for Boys.

After several changes and extensions it became, in 1968, a selective, non-denominational, co-educational 14-19 Grammar School, offering a predominantly academic education up to Advanced Level in a wide range of subjects. At this time 11+ examinations were abandoned in the Craigavon area and replaced by an effective system of delayed academic selection at age 14. Pupils enter the College at the start of Year 11 or Year 13, transferring from Junior High, Secondary or Grammar Schools.

- 1873 — Founded by Samuel Watts as an Independent Boys' Day & Boarding Grammar School.
- 1925 — Amalgamated with Girls' School - major building project.
- 1952 — Surrender of Independent Status, falling under the control of the Local Education Authority as an 11-18 Grammar School.
- 1955 — Another major building programme.
- 1968 — Joined the Craigavon Dickson Plan as a 14-19 Grammar School with a system of delayed academic selection at age 14.



BE A PART OF A SCHOOL WITH AN EXCITING FUTURE

In recent years the College, which was founded over 150 years ago, has experienced a number of significant enhancements to our impressive original building: a new Sixth Form Centre, a welcoming entrance foyer, an upgraded library and independent study area, new ICT facilities, a new Mac Suite, a refurbished Art & Design and Music wing, refurbished Science Laboratories, a modern Sports Pavilion and state of the art FIH approved Astroturf hockey pitch.

Everyone at the College is very excited about our ambitious planned building programme which will incorporate a new Sports Hall and teaching block. This will see the blending of the traditional and the contemporary, literally building on the school's illustrious past while planning, with boundless optimism for the future. These new facilities will further enhance our magnificent College Walk school estate and will provide a most impressive educational setting, catering effectively for the needs of the modern 21st century learner.





BE A PART OF THE COLLEGE FAMILY

Meet the Owen family, who, for three generations, have attended Lurgan College. Today, it's Thompson (Year 14), and his brothers Daniel (Year 12) and Scott (Year 11) who keep up the family tradition.

Back in the 1980s, it was mum and dad, Kyle and Gail (nee Wilson), who came to love not only each other but the school and its strong christian ethos. Beyond that, in the 1960s, Gail's father, and the boy's grandfather, Thompson Wilson, was the first member of the family to enrol.

The Owens are just one of a number of families who have kept their education very much in the College. In doing so they have not only benefited from, but significantly contributed to, the unique ethos and family atmosphere that makes us so special still, today.



“Lurgan College is a great school and I have really enjoyed my first few months here. I have been involved in lots of sport so far, including football, volleyball and hockey and this has really helped me settle in. I think that the teachers care so much about the pupils as they take time to get to know us, they help us get used to our new surroundings and they always encourage us to do our very best to reach our potential. The older pupils have been great as well as they look out for the new pupils to offer help and advice when needed. The next few years are very important for me with my GCSE’s but I know I will be supported well by the school community.”

Michael – Year 11



“As a new Sixth Form student at Lurgan College, I have felt welcomed and supported by both staff and students, making the transition to a new school smooth and enjoyable. Staff made every effort to ensure I settled in and feel part of the school community. I quickly found that all pupils are encouraged to reach their full potential and pursue their interests.”

Isla – Year 13



LURGAN COLLEGE

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